

TEMPLATE 5 : EFAL LESSON PLAN EXEMPLAR

1. Unit	WEEK 8 TERM 1
2. Lesson Number	FRIDAY
3. Lesson Title	EDITING and PRESENTING-POEM
4. Lesson Time	60 Minutes
5. Policy & Outcomes	Focus on process writing
6. COVID-19 Information	<p>What challenges are faced by Health Workers in this corona virus period?</p> <ul style="list-style-type: none"> • Faced with extreme workloads • Difficult decisions and risk of becoming infected • Witnessing deaths of patience • Stigmatisation and suicide attempts
7. Psychosocial Support	Support Health Care workers because they provide essential services
8. Language Component	Tenses, logical connectors, sequencing etc
9. Content (Concept Development)	<p>The learners will SELF EDIT their poems using the checklist provided.</p> <p><u>TEACHER INPUT</u></p> <p>Write the following checklist on the chalkboard:</p> <ol style="list-style-type: none"> a. Do the last words in each pair of the sentences rhyme ? b. Are there any spelling or punctuation mistakes? c. Have any words been left out? d .Does the poem make sense? e. .Do the words in the poem imitate the sound? F. Does the poem have stanzas? g. Does the poem repeat the same structure to create a poetic rhythm or pattern? h. Does the poem show personal likes or dislikes? I . Does the poem have a title? j. Does this poem relate to your own experience? <p>MODEL how you would read the writing aloud to check it for all the things on the list above.</p>

10. Classwork Activity	<u>LEARNER ACTIVITY</u> -Learners to self-edit and also peer edit using the checklist provided. -The learners will rewrite their final text
11. Homework Activity	Learners read their pieces of writing and be ready to present in class.